

Year 3 Autumn Newsletter

'God loves a cheerful giver.' 2 Corinthians 9.7

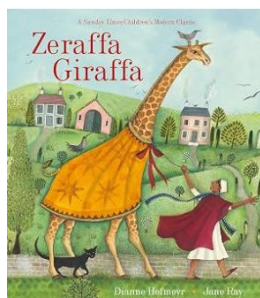
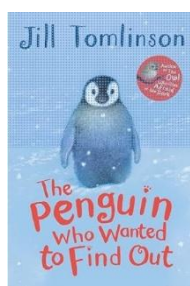


Important Dates

Half term: 26th Oct- 30th Oct

Back to school: Tuesday 3rd^h November

Please note these are just a few key dates for our year group this half term. Please check the school diary dates for a complete list; check the school website or with the office if you are unsure and look out for messages and letters home.



What we will be learning!

Our writing lessons will be linked to the story 'Zeraffa Giraffa' by Dianne Hofmeyr. We will be developing our reading skills with a particular focus on the book 'The Penguin Who Wanted to Find Out' by Jill Tomlinson. We will be working on understanding vocabulary, retrieving information and using the clues in the text to answer inference questions. Reading at home every night is so important so please read aloud with your child as often as possible and talk about new words they encounter.

In Maths we will be working on Number and Place Value so practise reading 3 and 4-digit numbers with your child and make sure they understand what each digit in the number represents! We will also be working on our calculation skills, adding and subtracting 3-digit numbers, using formal written methods of column addition and subtraction.

In Science, we are learning first about the skeletal system. This project teaches children about the role of a skeleton and muscles and how they work within our bodies. Then we move onto fossils and rocks. They will learn the different types of rocks and how fossils are made.

During History lessons we start the new academic year looking at the Stone Age into The Iron Age. The children will be looking at this time of history on a timeline and learn about how people survived by hunting and gathering. We will be looking at Skara Brae and what this historical place teaches us about the Stone Age. We will also be looking at Stonehenge and exploring how it was built.

Our Geography project this half term is *Rivers* and we will be looking at the water cycle; the stages of a river; erosion, transportation and deposition; and naming the features of rivers and locations of key rivers in the UK.

In other subjects:

RE: What is the Bible's big story? And How do Advent and Epiphany show us what Christmas is really about?

DT- Cooking and nutrition

Art - Drawing and drawing skills

PSHE: (Being Me in My World) 'Who am I and how do I fit?'

Music: Let your spirits fly high.

PE: Dance and Fundamentals.

Spanish - I know how.

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Our Christian Value focus for this half term is **Generosity**.

Homework and Home Learning

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In Year 3 children should complete:

- 10 minutes daily reading to an adult
- Spellings
- TT Rockstar practice

Home/School Contact

Please use the reading diaries to record daily reading. We hope you will support us by ensuring your child has their reading dairies at school each day.

You can also request a meeting or for us to contact you through the school office.

Parent Support in School

We are always looking for people to read with our children in Year 3, even an hour a week would be fantastic! If any parents would like to offer some of their time and volunteer in school then please speak to the office and ask for a DBS form.

If you would like to join the Friends of Stanwell Fields, then please also contact us – all are welcome!

Behaviour

Our school rule at Stanwell Fields is ready, respectful, safe. We will be continuing behaviour strategies and following the Stanwell Standards. If these standards are not followed then the Stanwell Stages of behaviour will be implemented.

Uniform

General appearance

We want all our pupils to take pride in themselves, and develop respect for their bodies, themselves and their peers. We welcome well-presented pupils whose uniform and general appearance positively represents our school community and enables everyone to flourish, learn and achieve.

Hair and Jewellery

We ask long hair is tied back for safety reasons for all pupils in a small simple hair band or scrunchie.

Only a simple watch (not smart watch) and plain stud earrings are permitted but must be removed for PE by the pupil in Key Stage 1 and 2. The only exceptions are jewellery worn for a specific religious reason, e.g. a Kara for Sikh pupils if wished but must be removed for PE.

Head coverings worn for religious reasons should be plain material in school blue, black or grey and must not cover the face.

Year 3 Uniform

White polo shirt with the school logo, round neck royal blue sweatshirt or cardigan with the school logo, grey trousers, shorts, skirt or pinafore, black school shoes or plain black trainers, grey socks or tights. blue gingham summer dress (Summer Term only)

PE Kit (to be worn to school on PE days. Year 3 PE is Monday and Tuesday)

Royal blue t-shirt with the school logo, round neck royal blue sweatshirt or cardigan with the school logo, plain black tracksuit bottoms or shorts. grey or white socks, black plimsolls or black trainers

Please ensure all uniform is named. Mislaidd items can then quickly be returned.