

Phonics

Introduce Read Write Inc Phonics Set 1 sounds

- Week 2: m, a, s, d, t
- Week 3: I, n, p, g, o
- Week 4: c, k, u, b
- Week 5: f, e, l, h
- Week 6: r, j, v, y, w
- Week 7: z, x

Read Write Inc.

Understanding the World (UW)

- Exploring our environment - our classroom, hall and school playgrounds
- Our families - drawing our family to create our class Family Tree
- Finding out and naming parts of our body and how we use them
- Understanding and exploring different senses
- Looking at different fruits and vegetables that we find at harvest time
- Harvest
- Famous people from Black History Month

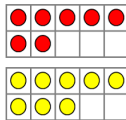
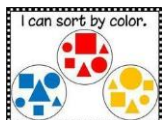
Physical Development (PD)

PE begins on Friday 11th September

- Exploring our outside area and using the bikes, scooters and large building blocks
- Dough Disco, yoga and meditation
- Gross motor - using chalks and large paint brushes
- Fine motor - lacing, threading, using scissors and tweezers, and building towers

Maths

- Singing number rhymes
- Matching, sorting and comparing objects by size, colour and material
- Comparing size, mass and capacity
- Spotting and creating simple repeating patterns
- Finding, representing and subitising 1, 2 and 3



What We Are Learning in Reception Autumn 2026



Miss Keadell (Ladybirds Class)
Miss Moghimi (Dragonflies Class)
Mrs Riley (both classes)

Christian Values

Our focus this term is:

Generosity

'God loves a cheerful giver.' 2 Corinthians 9.7

Expressive Arts & Design (EAD)

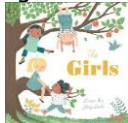
- Our self-portraits
- Drawing our family to make a family tree
- Drawing images of things that make us happy
- Painting bakery items
- Creating collage farm animals
- Printed repeating patterns
- Learning some harvest songs
- Listening to music using Charanga, sharing our opinions and learning to sing songs



Literacy



- Practising writing our names
- Orally retelling The Little Red Hen using a story map and actions
- Talking and writing about ourselves and our families
- Our Focus Inside Out story: The Little Red Hen
- Sharing our Talk Through Stories - My Two Grannies, The Boys, The Girls, Stick Man, One Snowy Night



Personal, Social & Emotional Development (PSED), Communication & Language (C&L) & Religious Education (RE)

- Being me in my world - Who am I and how do I fit?
- Exploring songs & nursery rhymes - 5 Little Speckled Frogs, One Man Went to Mow, Humpty Dumpty, 10 Green Bottles, Incy Wincy Spider, Hickory, Dickory, Dock, I'm a Little Teapot
- Learning about Our Stanwell Standards
- Listening and responding to stories exploring emotions - The Colour Monster and introducing the Zones of Regulation
- Thinking about the question - Who made the wonderful world? Exploring how Christians believe the world began, what makes us precious and unique and what is precious to God.



Themes we will be covering

Starting school - settling into our routines
Finding out about Harvest

Role plays

Home Corner

Bakery



The children have made a fantastic start to Reception and are settling well into their new routines.

Phonics – As a school, we follow Read Write Inc., a synthetic phonics scheme. The children will bring home phonics homework each day. Please ask your child to show you how they form their letters and return the homework the following day.

Dream Reads – From Friday 11th September, your child will bring home a Dream Read book and reading diary in a folder. This is a picture book for you to enjoy together at home. Please return the **book, diary and folder every Friday** so your child can choose a new book.

Star of the Week – Each Friday, one child from each class will be selected as our Star of the Week. Throughout the week, children will be recognised for kind deeds, being a good friend and being ready to learn. The child who demonstrates our school values particularly well will take home the class mascot, Percy the Dragon or Luna the Ladybird, for the weekend.

Important dates – We would like to invite all parents into school on **Friday 25th September** for our annual Macmillan Coffee Morning. We look forward to seeing you then. Pupils will have their individual school photograph on **Wednesday 21st October**.

Behaviour

Our school rule at Stanwell Fields is **Ready, Respectful and Safe (RRS)**.

The school also uses the **Stanwell Standard** – the children are becoming familiar with how this works, as it sets out our expectations for behaviour and learning in class and around school.



Uniform

Please ensure all uniform is named. Mislaidd items can then quickly be returned. Small stud earrings are permitted, but no other jewellery should be worn except for religious reasons. Please write to the headteacher if you wish to request this.

For health & safety, please ensure that any **earrings are removed** on the day that we do PE, which is **Fridays**.

PE KIT

PE begins on Friday 11th September

Friday is our PE day. On this day, please send your child into school in their PE kit.

Please make sure your child wears:

- Royal blue T-shirt and black shorts or joggers
- A school round neck cardigan or jumper with logo
- Plimsolls or trainers will be needed

Please ensure that any earrings are removed; otherwise, your child will not be able to participate in PE sessions.

Lunches

Children will eat lunch in the school hall between 11:30 am and 12:00 pm. All children are entitled to a free school meal. Alternatively, you may send in a packed lunch for your child. Please ensure that a lunch box is clearly labelled with your child's name.

Please ensure that your child has a **balanced lunch** in their lunch box. They should have something substantial such as a sandwich, pasta or rice. For example, you can include fruit/ yoghurt/cheese/crackers. **Children are not allowed sweets/biscuits/crisps or chocolate in their lunches. Nuts are not allowed;** this includes Nutella and other chocolate or nut spreads.

Please practise opening lunch boxes and containers with your child at home.



Boys

- Grey trousers or shorts
- Royal blue sweatshirt
- White school polo shirt
- Black or grey socks

Girls

- Grey skirt, pinafore or trousers
- Royal blue sweatshirt or cardigan
- White school polo shirt
- Black, grey or white socks or tights

Water bottles

Please send your child to school with a **named** water bottle. The children can drink from these throughout the day. Please ensure you only put plain water in them.

Thank you!



Labelling

Please remember to name all of your child's belongings. This makes it much easier to locate clothing and ensure it comes home with them.

Coats: Please ensure your child brings a coat to school, as our outside doors will remain open for outdoor learning.

Thank you for your continued support, it really does make a difference.

Attendance

If your child is to achieve and fulfil their potential, they must be in school on time every day (between 8:30 and 8:40a m). We expect your child to attend school every day. However, if your child is ill, please phone the school office to let us know.

If your child's attendance falls below 95%, the class teacher may contact you to check that there are no issues concerning your child attending school.

